

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

200 W. Washington, Suite 301
Indianapolis, IN 46204
(317) 233-0696
<http://www.in.gov/legislative>

FISCAL IMPACT STATEMENT

LS 6867

BILL NUMBER: HB 1248

NOTE PREPARED: Dec 27, 2002

BILL AMENDED:

SUBJECT: Teacher Loan Forgiveness.

FIRST AUTHOR: Rep. Smith V

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: ☒ **GENERAL**
DEDICATED
FEDERAL

IMPACT: State

Summary of Legislation: This bill provides up to \$15,000 educational loan forgiveness for a public elementary or high school teacher who teaches at least five years in a geographic or subject area with a teacher shortage.

Effective Date: July 1, 2003.

Explanation of State Expenditures: The impact depends on what subject and geographic areas are designated as teacher shortage areas and the outstanding loan balances after five years. There were approximately 66,555 certified staff in schools during the 2002 school year. Mathematics, science, and special education subject areas have been viewed as shortage areas in the past. The number of teachers between 5 and 10 years of experience teaching mathematics, science, or special education during the 2002 school year was 3,240. Undergraduates leaving college after four years have about ten years to pay student loans. According to the National Center for Public Policy and Higher Education, graduates from a four-year college in the 2002 school year potentially owed an average of \$13,000. Students generally have to start making payments six months after graduation. After five years the teacher would owe about \$6,980. The amount of the loan forgiveness would then be about \$22.6 M in the first year of implementation.

There are about 600 new teachers each year in the mathematics, science, and special education areas. Assuming the number of new teachers going into shortage areas remains constant, the annual impact after the first year would be about \$4.2 M.

The Teacher Loan Forgiveness Program would be administered by the State Student Assistance Commission. According to the Commission, loan forgiveness programs are staff-intensive and time-consuming. Tracking

generally must go on for years after the program ends. The Commission estimates that about 10% of the budget should be reserved for administrative costs. The expenses of administering the program are to be paid from the Teacher Loan Forgiveness Fund, which is established in this bill.

The bill does not contain an appropriation.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Professional Standards Board, State Student Assistance Commission, Department of Education.

Local Agencies Affected:

Information Sources: Nick Vesper of the State Student Assistance Commission. National Center for Public Policy and Higher Education's "Losing Ground" study. Department of Education databases.

Fiscal Analyst: Chuck Mayfield, 317-232-4825